

Point Values (ranges)	31-40	21-30	11-20	0-10
Content (up to 40%)	<ol style="list-style-type: none"> 1. The students have included a good representation of images, audio, video, text and/or graphics. 2. The students clearly demonstrate how their community is similar and/or different than a rural community from a different part of the US or world. 	<ol style="list-style-type: none"> 1. The students have included some combination of images, audio, video, text and/or graphics. 2. The students mostly demonstrate how their community is similar and/or different than a rural community from a different part of the US or world but it is not absolutely defined 	<ol style="list-style-type: none"> 1. The students have included a couple of images, audio, video, text and/or graphics. 2. The students mention how their community is similar and/or different than a rural community from a different part of the US or world but it is harder to understand the similarity and/or difference 	<ol style="list-style-type: none"> 1. The students have included one image, audio, video, text and/or graphic. 2. The students state that their community is similar and/or different than a rural community from a different part of the US or world but they do not demonstrate how.

Point Values (ranges)	31-40	21-30	11-20	0-10
Organization (up to 40%)	<ol style="list-style-type: none"> 1. It is clear that the students have researched their material and have included three citations of Discovery Education media 2. The story meets the time requirements which is a minimum of one minute but not more than two minutes. 	<ol style="list-style-type: none"> 1. It is clear that the students have researched their material and have included two citations of Discovery Education media 2. The story meets the time requirements which is a minimum of one minute but not more than two minutes. 	<ol style="list-style-type: none"> 1. It is clear that the students have researched their material and have included one citation of Discovery Education media 2. The story meets the time requirements which is a minimum of one minute but not more than two minutes. 	<ol style="list-style-type: none"> 1. It is not clear that the students have researched their material and they have not included any citations Discovery Education media 2. The story does not meet the time requirements which is a minimum of one minute but not more than two minutes.
Creativity (up to 20%)	<ol style="list-style-type: none"> 1. The students have created a story that engages the audience. 2. Their story is illustrated/shot in a unique and interesting way 3. Their story reflects their culture, lifestyle, community, etc. 	<ol style="list-style-type: none"> 1. The students have created a story that engages the audience. 2. Their story is illustrated/shot in a unique and interesting way 3. Their story reflects their culture, lifestyle, community, etc. 	<ol style="list-style-type: none"> 1. The students have created a story that engages the audience. 2. Their story is illustrated/shot in a unique and interesting way 3. Their story reflects their culture, lifestyle, community, etc. 	<ol style="list-style-type: none"> 1. The students have created a story that engages the audience. 2. Their story is illustrated/shot in a unique and interesting way 3. Their story reflects their culture, lifestyle, community, etc.

Final Score ____/100